



DIPLOMA/ MASTER OF ARTS IN LANGUAGE AND LITERACY EDUCATION

The ladderized Diploma and Master of Arts in Language and Literacy Education programs are designed to upgrade and update language and literacy professionals, which include literacy teachers, trainers, administrators, curriculum developers, textbooks writers, learning resource designers, and researchers. The programs provide a strong foundation in language and literacy education, a field of study that brings together knowledge of literacy and language arts (including oral and written communication, reading, second language learning, and literacy practices in diverse contexts) from various disciplines (such as cognitive psychology, linguistics, anthropology and literary and cultural studies).

ADMISSION REGULATIONS

- Applicants must have a Bachelor's degree from a recognized tertiary or higher education institution.
- All students are admitted to the Diploma program. Students interested in proceeding to the MA program should (1) complete all courses for the Diploma program with a GWA of 2.0 or better, (2) apply to the MA program, and (3) pass the qualifying exam for MA program.

PROGRAM GOALS

The DLLE program aims to develop more qualified and highly-trained language and literacy professionals at all levels who are able to:

- Understand the theoretical and evidence-based foundations of language and literacy processes and instruction;
- Design and develop theoretically grounded and research-based materials, instructional approaches, and curricula for language and literacy learning;
- Organize and implement integrated, balanced and comprehensive language and literacy programs; and

- In addition to these goals, the MA program aims to develop more qualified and highly-trained language and literacy professionals at all levels who are able to:
- Participate in broader policy, regulatory, and social discourses in relation to language and literacy education;
- Contribute to the body of research in language and literacy instruction; and
- Demonstrate and facilitate professional learning and leadership in language and literacy

MODE OF INSTRUCTION

All courses are taught online (on UPOU'S virtual learning environment) following the principles of guided independent study and collaborative inquiry. Students are expected to have intermediate computer and Internet skills.

The minimum load per semester is 3 units (equivalent to one course) and the maximum load is 6 units. A student who feels that enrolling the maximum load is not feasible for him/her may opt to enroll the minimum load. All students are expected to enroll every semester (whether the minimum or the maximum load), unless they are on an approved leave of absence from the University.

Students in the DLLE program is not allowed to enroll courses under the MA program unless they have satisfied its admission requirements.

CURRICULUM

(Note: All courses listed below are 3-unit courses unless otherwise specified.)

Diploma (21 units)

LLE 201	Language Acquisition Theories and Principles
LLE 202	Foundations of Reading and Literacy
LLE 203	Trends in Reading and Literacy Instruction (Prerequisite: LLE 202)
LLE 204	Second Language Teaching (Prerequisite: LLE 201)
LLE 205	Development of Language and Literacy Programs (Prerequisite: LLE 203 & LLE 204)
LLE 206	Development of Instructional Materials in Language and Literacy Education (Prerequisite: LLE 203 & LLE 204)
LLE 207	Assessment in Language and Literacy Education (Prerequisite: LLE 203 & LLE 204)

Master of Arts in Language and Literacy Education 36 units)

Core courses (27 units)

All core courses listed under the Diploma (21 units)

LLE 280	Practicum in Language and Literacy Education (Prerequisites: LLE 201-207)
LLE 290	Research in Language and Literacy (Prerequisites: LLE 201-207)

Elective course (3 units)

EDR 211	Reading in the Content Areas
EDR 221	Literature-Based Reading Programs
ENG 262	Problems in Rhetoric
LLE 210	Technology in Language Education
CL 250	Philippine Literature in English

Thesis requirement (6 units)

LLE 300	Thesis
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