## **UP Open University COVID-19 Related Report (16-31 August 2020)**

## **CU Involvement in COVID19-Related Research/Technology/Extension Activities**

| No. | CU   | Initiative<br>(Name/Title of Initiative)   | Description<br>(Short Description)   | Source/Links                               | Spearheaded by:   | Details<br>(e.g. Pictures)   | Other Information<br>(e.g., social media<br>links, links to media<br>releases/features,<br>more description) |
|-----|------|--|--|--|---|--|--|
|     | UPOU | [WEBINAR]  ASEAN Centrality: Up Close and Personal                                     | The ASEAN Studies Graduate Program of the UP Open University joined the Asian Center of the University of the Philippines (UP) Diliman in celebrating the 53rd founding anniversary of the Association of the South East Asian Nation (ASEAN) through a webinar entitled the "ASEAN Centrality: Up Close and Personal" with Ambassador Elizabeth P. Buensuceso as speaker. | ASEAN Centrality: Up<br>Close and Personal | UPOU ASEAN Studies<br>Graduate Program and<br>Asian Center UP Diliman | ASEAN CENTRALITY Up Close and Personal A Loom Wibbrar   14 August 2020, 2:00 PM, PHT  Stock ANIBASSADOR RUZARETH R BUENSUCESO Philippers Department of Findigs Philips  READ ABSTRACT + SIGN UP billy/oseen814 |  |
|     |      | [RESOURCE PERSON]  Designing Learning Activities Online/Flexible Teaching and Learning | Asst. Prof. Maria Rowena Raymundo, Asst. to the Vice- Chancellor for Academic Affairs on Quality Assurance at UPOU, served as resource person for the webinar on Designing Learning Activities   | Via Zoom                                   | UPOU and Bohol Island<br>University                                   |  |  |

| JVFFA temptate jorm. | for reporting COVID-19 related infort  | nation   |   | _   |  | _   |
|----------------------|--|--|---|---|--|---|
|                      |  | Online/Flexible Teaching and Learning for Bohol Island University.   |   |   |  |   |
|                      | [RESOURCE PERSON]  Strategies in Planning Assessment for Online/Flexible Teaching and Learning | Dr. Joane V. Serrano, Associate Professor of the Faculty of Management and Development Studies and Director of the Office of Public Affairs, served as resource person for the webinar on Strategies in Planning Assessment for Online/Flexible Teaching and Learning for Bohol Island University. | Via Zoom  | UPOU and Bohol Island<br>University   |  |   |
|                      | [PODCAST]  Edu-Hack: Navigating A Turbulent Educational Landscape (Episode 11)                 | UPOU conducted the 11th episode of "Edu-Hack: Navigating A Turbulent Educational Landscape" podcast series entitled "K-12 Multigrade Learning Projects for Homeschoolers"  | K-12 Multigrade<br>Learning Projects for<br>Homeschoolers | UPOU Office of Public<br>Affairs, Multimedia<br>Center, and Faculty of<br>Education | Bedu-Hack: Navigating a Turbutent Educational Landscape    4 | Link to Youtube LIVE  Edu-Hack is UPOU's effort to discuss how Philippine universities are responding and adapting to disruptions in higher education brought about by the COVID-19 pandemic. |
|                      | [RESOURCE PERSON]  Facilitating Online/Flexible Learning                                       | 19 August 2020  Dr. Consuelo dL. Habito, Program Chair of the Master of Environment and Natural Resources Management, Faculty of Management and Development Studies, served as resource person for the webinar on Facilitating   | Via Zoom  | UPOU and Bohol Island<br>University   |  |   |

| OVIIIII | трше јогт јог | reporting COVID-19 retatea injorm   | ianon  |   |   |  |   |
|---------|---------------|---|--|---|---|--|---|
|         |               |   | Online/Flexible Learning for Bohol Island University.  |   |   |  |   |
|         |               | [RESOURCE PERSON]  Tools and Technology for Online/Flexible Teaching and Learning | 20 August 2020  Dr. Ria Mae Borromeo, Assistant Professor of the UPOU Faculty of Information and Communication Studies and Director of the Information and Communication Technology Development Office, served as resource person for the webinar on Tools and Technology for Online/Flexible Teaching and Learning for Bohol Island University. | Via Zoom  | UPOU and Bohol Island<br>University   |  |   |
|         |               | [PODCAST]  Edu-Hack: Navigating A Turbulent Educational Landscape (Episode 12)    | UPOU conducted the 12th episode of "Edu-Hack: Navigating A Turbulent Educational Landscape" podcast series entitled "What will it be like to study for a university degree during a pandemic? Part 2"  | What will it be like to study for a university degree during a pandemic? Part 2 | UPOU Office of Public<br>Affairs, Multimedia<br>Center, and Faculty of<br>Education | What will it be like to study for a university degree during a pandemic?  (Part 2)  14  15  16  17  18  19  19  19  10  10  10  10  10  10  10 | Link to Youtube LIVE  Edu-Hack is UPOU's effort to discuss how Philippine universities are responding and adapting to disruptions in higher education brought about by the COVID-19 pandemic. |
|         |               | [RESOURCE PERSON]  OER Development  Competition on ASEAN  Awareness               | 24-25 August 2020  Dr. Joane V. Serrano, Associate Professor of the Faculty of Management and Development Studies and Director of the Office of Public Affairs, served as judge for the OER Development Competition  | Via Zoom  | CHED Region XI  |  |   |

|  | <i>x y</i> |   | on ASEAN Awareness organized by CHED Region XI.  |   |  |  |   |
|--|------------|---|--|---|--|--|---|
|  |            | [WEBINAR]  LTIO: Transition from face- to-face to online learning: Nursing Academe Experience amidst Pandemic | 27 August 2020  UPOU conducted a "Let's Talk It Over (LTIO)" session on entitled "Transition from face-to-face to online learning: Nursing Academe Experience amidst Pandemic" | LTIO: Transition from<br>face-to-face to online<br>learning: Nursing<br>Academe Experience<br>amidst Pandemic | Faculty of Management<br>and Development<br>Studies and Multimedia<br>Center | Faculty of Management and Development Studies  Faculty of Management and Development Studies  Transition has been development for the problem to probe learning  Faculty actions to granted to problem | UPOU's LTIO is a medium for professionals, students, and experts to share their knowledge and experiences in their fields of specialization, to reach the intended audience of these research, best practices, and new knowledge. |
|  |            | [WEBINAR]<br>LTIO: It's Not Okay to<br>Stigmatize: Social Stigma in<br>the Time of Corona                     | 28 August 2020  UPOU conducted a "Let's Talk It Over (LTIO)" session on entitled "It's Not Okay to Stigmatize: Social Stigma in the Time of Corona"                            | LTIO: It's Not Okay to Stigmatize: Social Stigma in the Time of Corona  | Faculty of Management<br>and Development<br>Studies and Multimedia<br>Center | FREULTY OF MANAGEMENT AND BEVELOPMENT STUDIES  It's Not Okay to Stigmatize:  Social Stigma in the Time of Corona  The Corona Cor | UPOU's LTIO is a medium for professionals, students, and experts to share their knowledge and experiences in their fields of specialization, to reach the intended audience of these research, best practices, and new knowledge. |

|  | Online Bridge Program for<br>Math and English | 11-28 August 2020  UPV Tacloban College teamed up with UP Open University to launch its first Online Bridge Program for Math and English. The program will end on August 28. |  | UPOU and UPV<br>Tacloban College | UP Tacloban in collaboration with UPOU will conduct its first online Bridge Program in Math and English on 11-28 August 2020.  All the best to this year's participants! Enjoy this excellent opportunity to enhance your Math and English skills! |  |
|--|---|--|--|----------------------------------|--|--|
|--|---|--|--|----------------------------------|--|--|

## **CU Involvement in COVID19-Related Research/Technology in the Development or Call for Donation Stages**

| No. | CU | Initiative<br>(Name/Title of Initiative)                               | Description<br>(Short Description)   | Source/Links   | Spearheaded by:                                   | Details<br>(e.g. Pictures)  | Other Information<br>(e.g., social media<br>links, links to media<br>releases/features,<br>more description)   |
|-----|----|--|--|--|---|---|--|
|     |    | Kaagapay+ sa Pag-Aaral ng<br>Iskolar ng Bayan sa UP Open<br>University | 25 August 2020  UPOU launched the UPOU- Kaagapay+, an expansion of the Kaagapay sa Pag-aaral ng Iskolar ng Bayan or #KaagapayUP spearheaded by the UP System. UPOU-Kaagapay+ aims to help address the different and yet unique needs of the UPOU students. | Kaagapay+ sa Pag-<br>Aaral ng Iskolar ng<br>Bayan sa UP Open<br>University | Office of Public Affairs<br>and Multimedia Center | Changing pays  San Pagi, Sared  Chance is publication on and philadegroup for the changing of | Anyone can also donate directly to the UP Open University Foundation, Inc. through the Bank of the Philippine Islands, Los Banos Branch, Account Number: 0911 0656 14. |

## CU Involvement in COVID19-Related Coping Mechanisms (for students, faculty, researchers, staff, and community/residents)

| Provis | Provision for Food |  |                                    |              |                 |                            |  |
|--------|--------------------|--|------------------------------------|--------------|-----------------|----------------------------|--|
| No.    | cu                 | Initiative<br>(Name/Title of Initiative) | Description<br>(Short Description) | Source/Links | Spearheaded by: | Details<br>(e.g. Pictures) | Other Information<br>(e.g., social media<br>links, links to media<br>releases/features,<br>more description) |
|        |                    |  |                                    |              |                 |                            |  |

| Provisi | ion for IEC | materials  |  |  |                           |  |  |
|---------|-------------|--|--|--|---------------------------|--|--|
| No.     | CU          | Initiative<br>(Name/Title of Initiative)   | Description<br>(Short Description)   | Source/Links   | Spearheaded by:           | Details<br>(e.g. Pictures)   | Other Information<br>(e.g., social media<br>links, links to media<br>releases/features,<br>more description) |
|         |             | New Educational Resources  | from UPOU Networks   |  |                           |  |  |
|         |             | The Practice of Open and<br>Distance e-Learning and its<br>Quality Assurance System in<br>Universitas Terbuka<br>Indonesia | Uploaded on 17 August 2020  A video material produced by the UPOU Multimedia Center entitled "The Practice of Open and Distance e-Learning and its Quality Assurance System in Universitas | The Practice of Open<br>and Distance e-<br>Learning and its<br>Quality Assurance<br>System in Universitas<br>Terbuka Indonesia | UPOU Multimedia<br>Center | The Practice of Open and Distance - Learning and its Quality - National Residence - Learning and its Quality Assurance System in Universita Terbuka Indenesia Residence - Learning and Residence - L | Link to <u>Facebook post</u>   |

| OVIIIII | piaie jorm jor reporting COVID-19 retatea injort                                 | nunon  |  | 1                         | 1  |                              |
|---------|--|--|--|---------------------------|--|------------------------------|
|         |  | Terbuka Indonesia" by Dr. Aminudin<br>Zuhairi  |  |                           |  |                              |
|         | Digital Pandemic: A Cyber<br>Security Update                                     | Uploaded on 18 August 2020  A video material produced by the UPOU Multimedia Center entitled "Digital Pandemic: A Cyber Security Update" by Mr. Angel T. Redoble                                   | Digital Pandemic: A Cyber Security Update                                  | UPOU Multimedia<br>Center | Carring by for the live Rorral in Turching and Learning*  Digital Pandemic:  A Cyber Security Update  Favores Sporker  Mr. Angel T. Redoble  107 Secure Security Security  Mr. Angel T. Redoble  | Link to <u>Facebook post</u> |
|         | Facilitating Learning in the<br>Era of Physical Distancing                       | Uploaded on 20 August 2020  A video material produced by the UPOU Multimedia Center entitled "Facilitating Learning in the Era of Physical Distancing" by Asst. Prof. Juvy Lizette M. Gervacio     | Facilitating Learning in the Era of Physical Distancing                    | UPOU Multimedia<br>Center | Facilitating Learning in the Era of Physics Distancing  Facilitating Learning in the Era of Physics Distancing  And And And Any General Consultations  And And Any General Consultations  COCOL (CO)   | Link to <u>Facebook post</u> |
|         | Opportunities to<br>Meet/Engage Students<br>Beyond UPOU                          | Uploaded on 21 August 2020  A video material produced by the UPOU Multimedia Center entitled "Opportunities to Meet/Engage Students Beyond UPOU" by Asst. Prof. Merlyne Paunlagui                  | Opportunities to Meet/Engage Students Beyond UPOU                          | UPOU Multimedia<br>Center | Copyright   | Link to <u>Facebook post</u> |
|         | Practical Tips and Strategies<br>for Online Tutoring,<br>Support, and Assessment | Uploaded on 22 August 2020  A video material produced by the UPOU Multimedia Center entitled "Practical Tips and Strategies for Online Tutoring, Support, and Assessment" by Prof. Tricia C. Ascan | Practical Tips and Strategies for Online Tutoring, Support, and Assessment | UPOU Multimedia<br>Center | Construction in the distance of the construction of the constructi | Link to <u>Facebook post</u> |

| Apprehensions in Online Teaching  A video material produced by the UPOU Multimedia Center entitled "Apprehensions in Online Teaching" by Dr. Augusto Rodriguez.  Analyzing the Role of an Online System in Reducing Learner's Transactional Time in an Open and Distance elearning (ODet) Environment: A Landscape Connectivity Perspective  Developing and Evaluating a Website as an OER for Faculty Development  Development  Social Media as Communication and Learner Support Tool in Massive Open Online Courses (MOOCs)  A video material produced by the UPOU Multimedia Center  Uploaded on 24 August 2020  Analyzing the Role of an Online System in Reducing Learner's Transactional Time in an Open and Distance elearning (ODet) Environment: A Landscape Connectivity Perspective  Uploaded on 28 August 2020  A journal that focuses on "Developing and Evaluating a Website as an OER for Faculty Development"  Developing and Evaluating a Website as an OER for Faculty Development on Developing and Evaluating a Website as an OER for Faculty Development on Developing and Evaluating a Mobile and Development on Developing and Evaluating a Mobile as Communication and Learner Support Tool in Massive Open Online Courses (MOOCs)  A journal that focuses on "Social Media as Communication and Learner Support Tool in Massive Open Online Courses (MOOCs)  Developing and Evaluating a Mobile as Communication and Learner Support Tool in Massive Open Online Courses (MOOCs)  Developing and Evaluating a Mobile as Communication and Learner Support Tool in Massive Open Online Courses (MOOCs)  Developing and Evaluating a Mobile as Communication and Learner Support Tool in Massive Open Online Courses (MOOCs)  | , vi i i i i i i i i i i i i i i i i i i | plate form for reporting COVID-19 retated inform   | Uploaded on 23 August 2020   |  |          |  |                              |
|---|--|--|--|--|----------|--|------------------------------|
| Analyzing the Role of an Online System in Reducing Learner's Transactional Time in an Open and Distance e-Learning (ODeL) Environment: A Landscape Connectivity Perspective  Developing and Evaluating a Website as an OER for Faculty Development  Social Media as Communication and Learner Support Tool in Massive Open Online Courses (MOOCs)  A journal that focuses on "Analyzing the Role of an Online System in Reducing Learner's Transactional Time in an Open and Distance e-Learning (ODeL) Environment: A Landscape Connectivity Perspective  Developing and Evaluating a Website as an OER for Faculty Development  Uploaded on 28 August 2020 A journal that focuses on "Developing and Evaluating a Website as an OER for Faculty Development"  Developing and Evaluating a Website as an OER for Faculty Development open Online Courses (MOOCs)  Uploaded on 31 August 2020 A journal that focuses on "Social Media as Communication and Learner Support Tool in Massive Open Online Courses (MOOCs)"  Uploaded on 31 August 2020 A journal that focuses on "Social Media as Communication and Learner Support Tool in Massive Open Online Courses (MOOCs)"  Uploaded on 31 August 2020 A journal that focuses on "Social Media as Communication and Learner Support Tool in Massive Open Online Courses (MOOCs)"  Uploaded on 31 August 2020 A journal that focuses on "Social Media as Communication and Learner Support Tool in Massive Open Online Courses (MOOCs)"  Uploaded on 31 August 2020 A journal that focuses on "Social Media as Communication and Learner Support Tool in Massive Open Online Courses (MOOCs)"  Uploaded on 31 August 2020 A journal that focuses on "Social Media as Communication and Learner Support Tool in Massive Open Online Courses (MOOCs)" | ۱  | ' '  | A video material produced by the UPOU Multimedia Center entitled "Apprehensions in Online Teaching"  |  |          | Online Lching  Name of the Particular Confederate United States and Confederate United States an | Link to <u>Facebook post</u> |
| Developing and Evaluating a Website as an OER for Faculty Development  Social Media as Communication and Learner Support Tool in Massive Open Online Courses (MOOCs)  Uploaded on 28 August 2020  A journal that focuses on "Developing and Evaluating a Website as an OER for Faculty Development"  Developing and Evaluating a Website as an OER for Faculty Development  Uploaded on 31 August 2020  A journal that focuses on "Social Media as Communication and Learner Support Tool in Massive Open Online Courses (MOOCs)"  Uploaded on 31 August 2020  A journal that focuses on "Social Media as Communication and Learner Support Tool in Massive Open Online Courses (MOOCs)"  Uploaded on 31 August 2020  A journal that focuses on "Social Media as Communication and Learner Support Tool in Massive Open Online Courses (MOOCs)"  UPOU Multimedia Center  UPOU Multimedia Center  Link to Facebook post  Link to Facebook post  Center   |  | Online System in Reducing<br>Learner's Transactional Time<br>in an Open and Distance e-<br>Learning (ODeL)<br>Environment: A Landscape | A journal that focuses on "Analyzing the Role of an Online System in Reducing Learner's Transactional Time in an Open and Distance e-Learning (ODeL) Environment: A Landscape Connectivity | an Online System in Reducing Learner's Transactional Time in an ODel Environment: A Landscape Connectivity |          | Mil. A. Na. 1 December of the Prolington Concentration of | Link to <u>Facebook post</u> |
| Social Media as Communication and Learner Support Tool in Massive Open Online Courses (MOOCs)  Uploaded on 31 August 2020  A journal that focuses on "Social Media as Communication and Learner Support Tool in Massive Open Online Courses (MOOCs)  UPOU Multimedia Center  UPOU Multimedia Center  Link to Facebook post (MOOCs)  Link to Facebook post (MOOCs)   |  | Website as an OER for  | A journal that focuses on<br>"Developing and Evaluating a<br>Website as an OER for Faculty   | Evaluating a Website as an OER for Faculty   |          | Developing and Evaluating a Website as an OER for Faculty Development  Autor Rates B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and roman Autor Autor Page Classos B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and roman Autor Page Classos B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and roman Autor Page Classos B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and roman Autor Page Classos B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and roman Autor Page Classos B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and roman Page Classos B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and roman Page Classos B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and roman Page Classos B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and roman Page Classos B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and roman Page Classos B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and roman Page Classos B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and roman Page Classos B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and roman Page Classos B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and roman Page Classos B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and roman Page Classos B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and roman Page Classos B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and roman Page Classos B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and roman Page Classos B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and roman Page Classos B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and roman Page Classos B. Pigena J. Jerofer Classos Fajoro, Saw Eng Ton, and Responsable Page Classos Page Classo | Link to <u>Facebook post</u> |
| News Articles   |  | Communication and Learner<br>Support Tool in Massive<br>Open Online Courses  | A journal that focuses on "Social<br>Media as Communication and<br>Learner Support Tool in Massive   | Communication and<br>Learner Support Tool<br>in Massive Open<br>Online Courses                             |          | Wild, No. 1 University of the Philippines Open University Constitution of the  | Link to <u>Facebook post</u> |
|   |  | News Articles  | L  | <u> </u>   | <u>l</u> |  | <u>l</u>                     |

| 10 <sup>th</sup> Edu-Hack series<br>featured Reaching Out to<br>the Struggling Readers<br>through personalized<br>Instruction | A news article about the conduct of<br>the 10 <sup>th</sup> Edu-Hack podast series<br>with the theme "Reaching Out to<br>the Struggling Readers through<br>personalized Instruction"             | 10th Edu-Hack series featured Reaching Out to the Struggling Readers through personalized Instruction                | UPOU Office of Public<br>Affairs       | Reaching Out to the Struggling Reader through Personalized Instruction  10 MARS TO UNIT OF THE PERSON OF THE PERSO |  |
|---|--|--|--|--|--|
| UPOU to launch Kaagapay+<br>program at the Edu-Hack X<br>Virtual #hangOUts Event  | A news article that aims to inform and invite UPOU partners, friends, supporters, and alumni to watch the episode 12 of the "Edu-Hack: Navigating a Turbulent Educational Landscape."            | UPOU to launch Kaagapay+ program at the Edu-Hack X Virtual #hangOUts Event   | UPOU Office of Public<br>Affairs       | What will it be like to study for a university degree during a pandemic? (Part 2)  13 AUGST 1200 1000 AM  14 AUGST 1200 1000 AM  15 AUGST 1200 1000 AM  |  |
| UPOU ASEAN Studies Graduate Program celebrates the 53rd founding anniversary of ASEAN together with the Asian Center          | A news article about the celebration of the 53rd founding anniversary of ASEAN through a webinar organized by the UPOU ASEAN Studies Graduate Program together with the Asian Center UP Diliman. | UPOU ASEAN Studies Graduate Program celebrates the 53rd founding anniversary of ASEAN together with the Asian Center | UPOU ASEAN Studies<br>Graduate Program | zoom   |  |
| Social Media Posts  |  |  |  |  |  |
| MOOC on ILC - Module 4:<br>Financial Ingredients  | Posted on 17 August 2020  A social media announcement about the remaining days to complete the Module 4: Financial Ingredients of the UPOU MOOC on ILC.  | Module 4: Financial Ingredients of MOOC on ILC   | UPOU Office of Public<br>Affairs       | Massive Open Online Course (MOOC) on Interlocal Cooperation (ILC)  Module 4: Financial Ingredients   |  |

| Open access journal published by UP Open University                         | Posted on 18 August 2020  A social media post containing open access journal published by UP Open University.   | Open Access Journal by<br>UP Open University  | UPOU Office of Public<br>Affairs | Table of Contants  |
|---|---|---|----------------------------------|--|
| Online Bridge Program for<br>Math and English                               | Posted on 19 August 2020  A social media announcement about the team up of UPV Tacloban College with UP Open University to launch its first Online Bridge Program for Math and English. | Online Bridge Program<br>for Math and English   | UPOU Office of Public<br>Affairs | UP Tacloban in collaboration with UPOU will conduct its first online Bridge Program in Math and English on 11-28 August 2020.  All the best to this year's participants! Enjoy this excellent opportunity to enhance your Math and English skills! |
| Responding COVID-19 to<br>Remove Barriers: Access,<br>Equity, and Inclusion | Posted on 19 August 2020  A social media invitation to AAOU's 3rd Presidential Speech Series Webinar on "Responding COVID-19 to Remove Barriers: Access, Equity, and Inclusion."        | AAOU's 3rd Presidential Speech Series Webinar on "Responding COVID-19 to Remove Barriers: Access, Equity, and Inclusion." | UPOU Office of Public<br>Affairs | THE ST ADDU  PRESIDENTIAL SPEECH SERIES  The seconding COVID 15th Principle Barriers  Actors, Coulty and Included Principle  3 September 2000  The ST  |

|  | LTIO: Transition from Face-<br>to-Face to Online Learning:<br>Nursing Academe<br>Experience | Posted on 19 August 2020  A social media invitation to UPOU's LTIO webinar entitled "Transition from Face-to-Face to Online Learning: Nursing Academe Experience" | Transition from Face-<br>to-Face to Online<br>Learning: Nursing<br>Academe Experience | UPOU Office of Public<br>Affairs | TRANSITION FROM FACE-TO-FACE TO ONLINE LEARNINGS. NUISING ACCOUNT EXPERIENCE AMIDST PAREMIC D.C. Charlens Sampanes 10, colors D.C. Charlens Sa |
|--|---|---|---|----------------------------------|--|
|  | Edu-Hack: Navigating A<br>Turbulent Educational<br>Landscape                                | Posted on 21 August 2020  A social media post and invitation to upcoming episodes of "Edu-Hack: Navigating A Turbulent Educational Landscape"                     | Upcoming episodes of Edu-Hack   | UPOU Office of Public<br>Affairs | AUG What will be the to study for a university degree during a pandemic Part 2  Sept Fostering College Alenser Classroom Of Communities of Inquiry  SEPT Voices of ALS Teachers  (angular how) Inter-intereshapes which is specified in the control of the control o  |

| OVII A tell | piale form for reporting COVID-19 retalea inform                          | nunon  |   |                                  |  |  |
|-------------|---|--|---|----------------------------------|--|--|
|             | Edu-Hack: Navigating A<br>Turbulent Educational<br>Landscape (Episode 12) | Posted on 21 August 2020  A social media post and invitation to "Edu-Hack: Navigating A Turbulent Educational Landscape" episode 12 entitled "What will it be like to study for a university degree during a pandemic? Part 2" | Edu-Hack: "What will it<br>be like to study for a<br>university degree<br>during a pandemic?<br>Part 2" | UPOU Office of Public<br>Affairs | Product  What will it be like to study for a university degree during a pandemic?  (Part 2)  3 A MOST TROUT TO TOO AM  4 A MOST TROUT TO TOO AM  5 A MOST TROUT TO                             |  |
|             | OSA Call for Student<br>Volunteer   | Posted on 24 August 2020  A social media post and announcement for the call for student volunteer who can be part of the Committee on Student Financial Assistance (CSFA).   | <u>Call for Student</u><br><u>Volunteer</u>   | UPOU Office of Public<br>Affairs | CALIFOCACULAN  Call for Student Volunteer and be Part of the Committee on Student Financial Assistance (CSFA) - OFFICE OF  |  |
|             | "At Home sa Pagbasa"<br>webinar series"                                   | Posted on 25 August 2020  A social media post containing information about the "At Home sa Pagbasa" webinar series.  | <u>"Pagtuturo ng</u><br><u>Pagbasa"</u>   | UPOU Office of Public<br>Affairs | At Home sa Pagbasa  Souter Pagtuturo ng Pagbasa  Souter Ms. Michelle Agas  Host, Wikaharian Onine World Founder, Redding Ready Center  UPOLIEUPH  Ugnayan ng Pahinungôd UP Open University nagsagawa ng unang serye ng webilar   |  |
|             | Launching of UPOU<br>Kaagapay+  | Posted on 25 August 2020  A social media post containing information about the launching of UPOU Kaagapay+   | <u>Launching of UPOU</u><br><u>Kaagapay+</u>  | UPOU Office of Public<br>Affairs | Kan gapay  An Ing-carrel  An Ing-carrel  Program and the I |  |
|             | UP Kaagapay sa Pag-aaral<br>ng mga Iskolar ng Bayan                       | Posted on 27 August 2020  A social media post containing a video from the UP Alumni for the UP Kaagapay sa Pag-aaral ng mga  | #KaagapayUP video   | UPOU Office of Public<br>Affairs | ► 962/123 <b>• • • •</b>   |  |

| VIIA ten | ірішіе јотт јо | <u>r reporting COVID-19 related inforn</u>  | nation  |  |                                  |  |  |
|----------|----------------|---|---|--|----------------------------------|--|--|
|          |                |   | Iskolar ng Bayan Fundraising and<br>Resource Generation Campaign  |  |                                  |  |  |
|          |                | What to expect when you enroll in UP this semester  | Posted on 27 August 2020  A social media post containing information on what to expect when you enroll in UP this semester.                       | What to expect when you enroll in UP this semester                               | UPOU Office of Public<br>Affairs | LP Open University (UPOU)  with remote the control assistance, the Luthership of the Phalpones will be dropernetting from another language and the cold assistance that Luthership of the Phalpones will be dropernetting from another language and for the subsent houses, during a state will be dropernetting from another language and the subsent houses of the Color of the |  |
|          |                | Futures Research Series<br>webinar titled "Hidden<br>Markov Model in<br>Commodity Market" | Posted on 27 August 2020  A social media post and invitation to Futures Research Series webinar titled "Hidden Markov Model in Commodity Market"  | Futures Research Series webinar titled "Hidden Markov Model in Commodity Market" | UPOU Office of Public<br>Affairs | Fullures Research Series  Hidden Markov Model In Commodity Market  Aut. Pref. Jonathan Mampiala  Aut. Pref. Jonathan Mampiala  Aut. Pref. Series Market  Aut. Pref. Series Mar |  |
|          |                | UPOU Open Educational<br>Resources  | Posted on 27 August 2020  A social media post containing information on UPOU Open Educational Resources   | UPOU Open<br>Educational Resources   | UPOU Office of Public<br>Affairs | UPOU Open Educational Resources (OERs)  CICK harp  Annual Market of the Speed Factor o |  |
|          |                | Edu-Hack: Navigating A<br>Turbulent Educational<br>Landscape                              | Posted on 27 August 2020  A social media post and invitation to the upcoming episodes of "Edu-Hack: Navigating A Turbulent Educational Landscape" | Upcoming episodes of Edu-Hack  | UPOU Office of Public<br>Affairs | Law Mack: New/gating a Turbulent Educational Lensicape  25 degree during a parient 2  26 degree during a parient 2  27 Tootering duline & Renate Classroom OT Toomwinds of inquiry  28 Voices of ALS Teachers  (**agoniar hase** Imper/meteorkupson-shape**  |  |
|          |                | Launching the FICS Chat   | Posted on 28 August 2020  A social media post and invitation to the launching the FICS Chat.  | Launching the FICS<br>Chat   | UPOU Office of Public<br>Affairs | FICS Chat Orientation (writing your Thesis)  4. September 2000, 100 April prilinging into the control of the co |  |

| 0 , 1 1 11 10 | naie John Joi reporting COVID-19 retated injoin  |   |  |                                  |  |  |
|---------------|--|---|--|----------------------------------|--|--|
|               | Tips for Remote Learning<br>From Seasoned Educators  | Posted on 28 August 2020  A social media post containing information about "Tips for Remote Learning From Seasoned Educators"   | 80 Tips for Remote<br>Learning From<br>Seasoned Educators  | UPOU Office of Public<br>Affairs | 17/2   |  |
|               | FAQs about #KaagapayUP   | Posted on 29 August 2020  A social media post containing information on FAQs about #KaagapayUP  | FAQS about<br>#KaagapayUP  | UPOU Office of Public<br>Affairs | UP Open University (UPOU)  In False  Her wild if desired  The part of the condition of the  |  |
|               | Flexible Teaching and<br>Learning: The Seamless Shift<br>from Face-to-face to<br>Distance Education Mode of<br>Instruction | Posted on 29 August 2020  A social media post and invitation to UPOU and CHED's Training Program on "Flexible Teaching and Learning: The Seamless Shift from Face-to-face to Distance Education Mode of Instruction." | Flexible Teaching and Learning: The Seamless Shift from Face-to-face to Distance Education Mode of Instruction | UPOU Office of Public<br>Affairs | TOANNO COLES |  |
|               | Edu-Hack: Navigating A<br>Turbulent Educational<br>Landscape   | Posted on 31 August 2020  A social media post and invitation to join "Edu-Hack: Navigating A Turbulent Educational Landscape"   | Edu-Hack: Fostering Online & Remote Classroom Communities of Inquiry   | UPOU Office of Public<br>Affairs | Fostering Online & Remote Classroom Communities of Inquiry    Angel Name Construction   Communities of Inquiry   Angel Name Construction   Communities of Inqui |  |

|  | entitled "Fostering Online & Remote Classroom Communities of Inquiry" |  |
|--|---|--|
|  | Inquity   |  |

| <b>Provision for Transportation</b> |    |  |                                    |              |                 |                            |  |
|-------------------------------------|----|--|------------------------------------|--------------|-----------------|----------------------------|--|
| No.                                 | CU | Initiative<br>(Name/Title of Initiative) | Description<br>(Short Description) | Source/Links | Spearheaded by: | Details<br>(e.g. Pictures) | Other Information<br>(e.g., social media<br>links, links to media<br>releases/features,<br>more description) |
|                                     |    |  |                                    |              |                 |                            |  |

| Provision for Psychosocial Support |      |  |  |  |                           |  |  |
|------------------------------------|------|--|--|--|---------------------------|--|--|
| No.                                | CU   | Initiative<br>(Name/Title of Initiative)   | Description<br>(Short Description)   | Source/Links                               | Spearheaded by:           | Details<br>(e.g. Pictures)   | Other Information<br>(e.g., social media<br>links, links to media<br>releases/features,<br>more description) |
|                                    | UPOU | The OSA Psychosocial<br>Online Support Hub | OSA Psychosocial Online Support<br>Hub is an initiative of the Guidance<br>and Counseling Program (GCP),<br>Office of Student Affairs (OSA) of<br>the Office of the Vice Chancellor for<br>Academic Affairs (OVCAA). | The OSA Psychosocial<br>Online Support Hub | Office of Student Affairs | The OSA Psychosocial Online Support Hub  The OSA Psychosocial Online Hub  Th |  |

| ( | Other Initiatives |      |  |  |                                     |                               |  |  |
|---|-------------------|------|--|--|-------------------------------------|-------------------------------|--|--|
| l | No.               | cu   | Initiative<br>(Name/Title of Initiative) | Description<br>(Short Description)   | Source/Links                        | Spearheaded by:               | Details<br>(e.g. Pictures)   | Other Information<br>(e.g., social media<br>links, links to media<br>releases/features,<br>more description) |
|   |                   | UPOU | Pahinungod Survey for<br>UPOU Students   | A survey form developed by the<br>Ugnayan ng Pahinungód UPOU to<br>document UPOU students'<br>volunteer work and activities during<br>the COVID-19 pandemic. | Pahinungod Survey for UPOU Students | Ugnayan ng<br>Pahinungód UPOU | UCMAYAN NG PAMINUNGÓD  Makibahagi - Marlinglori - MagPahinungód  UPOU Ugnayan ng Pahinungod releases survey to track UPOU Students' involvement in volunteer work amid | Link to <u>Facebook post</u>   |